

**Christ the King High School and South Plains College**  
DUAL ENROLLMENT SYLLABUS English III  
FALL 2025

DEPARTMENT: English English/Humanities

INSTRUCTOR: Alfonsina Lago

alago-williams@ctkschoolslbk.org

COURSE: Composition I English 1301 .326

TEXTS:

Gibaldi, Joseph and Walter S. Achert. *MLA Handbook for Writers of Research Paper*. 8th ed. New York:

Modern Language Association of America. 2003.

Hawthorne, Nathaniel. *Young Goodman Brown and Other Tales*. ed by Brian Harding. New York:

Oxford University Press. 1987.

Kennedy, XJ, Dorothy M Kennedy and Jean E Aaron. *The Brief Bedford Read, 9th ed.* Boston: Bedford St. Martin's Press. 2006.

*Norton Anthology of American Literature, 9th ed.* Ed by Robert S. Levine. New York: WW Norton and

Company. 2017.

**COURSE DESCRIPTION:**

This course is designed to challenge advanced students by accelerating and adding depth to course content. The subject matter includes that of the Regular English III course, focused on American literature, plus additional literary works and a greater emphasis on writing.

Admission to this course is based on grade point average, standardized test scores, and the recommendations of the present English teacher and guidance counselor.

Upon successful completion of the course, students will have the opportunity to earn college credit through South Plains College.

**COURSE GOALS:**

Students who successfully complete this course will have acquired a chronological view of American literature and become aware of historical events and persons that influenced the works throughout the canon. In addition to the literature, the course will emphasize the various rhetorical modes and patterns of development through both formal and informal writing assignments. Students will continue to master skills in research, effective writing, and literary analysis through research projects during both semesters. Students will focus on the research, development and analysis of academic writing, which will further prepare them for the college classroom.

**COURSE OBJECTIVES:**

By the end of the semester, students will be able to:

- ❖ Write well-structured paragraphs, with clear topic claim and sound supporting development
- ❖ Organize and develop essays of various rhetorical styles

- ❖ Express critical opinion through both formal and informal essays
- ❖ Locate, understand, and apply principles, materials, and skills of scholarly research, both online and in traditional forms
- ❖ Construct an organized, well-developed, and appropriately cited research paper with attention to style and mechanics
- ❖ Examine and discuss American literature in its historical and cultural perspectives
- ❖ Identify and analyze the various literary techniques in the four main genres of literature
- ❖ Organize, develop, and present research to peers using various methods, including power-point, streaming, and pre-recorded means.
- ❖ Develop skills to submit and critique meaningful discussions through classroom online postings and discussion boards on the various in class and out of class readings

#### COURSE EXPECTATIONS:

Students will be expected to take thorough notes, both within and outside class, on all assigned readings. Homework will be assigned nightly, mostly readings to be annotated or response reflections upon a reading assignment. Students will also be expected to develop insightful, thoughtful discussion posts and respond to fellow students throughout the semester. Tests will be given at the end of all major units and novels. Smaller quizzes on shorter readings, vocabulary, and grammar will also be given throughout the year. Students will also be expected to complete formal writing assignments every 1-2 weeks as well as complete two major research papers/projects throughout the course.

#### Classroom Technology Policy

All technology is to be turned off and in the students backpack unless otherwise directed by the instructor. Any cell phones out in class will be confiscated for the day. After a phone has been picked up twice, parents will be notified and a detention will be issued. This will also apply to students found using tablets or laptops irresponsibly during class activities.

#### GRADING POLICY:

Grading will be conducted on a total point basis. Most major papers and exams will be 100 points. All work assigned is expected to be submitted on time by the students' scheduled class. Extended absences will be dealt with on a case by case basis. Make-up work is expected to be completed according to school policy as dictated in the Student Handbook with the exception of major papers and/or projects. All papers will be due online. Grades will generally be based on the following: essays (40%), exams and quizzes (40%), projects, participation, and graded homework assignments (20%).

*All current grades and grading will be posted to RenWeb by Tuesday weekly.*

Any proof of academic dishonesty in the class will be penalized both by the university and the code of conduct established in the Christ the King Student Handbook. **Plagiarism** will be considered as any form/type of intentional representation of another's written words, ideas, or illustrations as your own. All work is expected to be done by the student and the student alone unless in major projects where teamwork/outside help will be encouraged.

Consequences for plagiarising as stated in the CTK student handbook:

- ● **First offense** - Student Action Plan will be implemented.

- ● **Second offense** - Student Action Plan will be implemented and the highest grade of 50 can be earned.
- ● **Third offense** - Student Action Plan will be implemented, a grade of 0 will be earned, and more formal meetings will occur.
- ● **Any further offenses** will place the student in jeopardy of being expelled from Christ the King Diocesan Schools.

### **Intellectual Exchange Statement**

In South Plains College courses, the instructor will establish and support an environment that values and nurtures individual and group difference and encourages engagement and interaction. Understanding and respecting multiple experiences and perspectives will serve to challenge and stimulate all of us to learn about others, about the larger world and about ourselves. By promoting intellectual exchange, we will not only mirror society as it is, but also model society as it should and can be.

### **Disabilities Statement**

Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities, who wish to request accommodations should notify the Disability Services Office early in the semester so that the appropriate arrangements may be made. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of the individual's disability to the Disability Services Office. For more information, call or visit the Disability Services Office at Levelland (Student Health & Wellness Office) 806-716-2577, Lubbock Centers (located at the Lubbock Downtown Center) 806-716-4675, or Plainview Center (Main Office) 806-716-4302.

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### **Non-Discrimination Statement**

South Plains College does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs and activities. The following person has been designated to handle inquiries regarding the non-discrimination policies: Vice President for Student Affairs, South Plains College, 1401 College Avenue, Box 5, Levelland, TX 79336. Phone number 806-716-2360.

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### **Title IX Pregnancy and Parenting Accommodations Statement (Rev. 6/11/2024)**

If you are pregnant or parenting (paternal or maternal) with children under the age of 18 per Texas Education Code 51.982 and Title IX you have a right to reasonable accommodations to help continue your education. To activate accommodations you must submit a Title IX pregnancy and parenting accommodations request, along with specific medical documentation, to the Health and Wellness Center. Once approved, notification will be sent to the student and instructors. It is the student's responsibility to work with the instructor to arrange accommodations. Contact the Health and Wellness Center at 806-716-2529 or email [rcanon@southplainscollege.edu](mailto:rcanon@southplainscollege.edu) for assistance.

## **CARE (Campus Assessment, Response, and Evaluation) Team**

South Plains College is committed to ensuring the safety, health, and well-being of its students and community. To support its campus community SPC has a CARE Team. This is a dedicated group of campus professionals responsible for assessing and responding to students who could benefit from academic, emotional, or psychological support, as well as those presenting risk to the health or safety of the community. If you see someone experiencing challenges, appearing distressed, posing a threat to their safety or someone else's safety, or causing a significant disruption to the SPC community, please submit a [CARE Team referral](#). You may also submit a referral for yourself if you would like additional support. NOTE: In cases where a person's behavior poses an imminent threat to you or another, contact 911.

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## **Campus Concealed Carry Statement**

Texas Government Code 411.2031, et al. authorizes the carrying of a concealed handgun in South Plains College buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and South Plains College policy, license holders may not carry a concealed handgun in restricted locations. For a list of locations and Frequently Asked Questions, please refer to the Campus Carry page at: <http://www.southplainscollege.edu/campuscarry.php>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all South Plains College campuses. Report violations to the College Police Department at 806-716-2396 or 9-1-1.

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## **COVID-19 (Rev. 9/12/2025)**

If you are experiencing any of the following symptoms, please do not attend class and either seek medical attention or get tested for COVID-19.

- Fever or chills
- Cough, shortness of breath, difficulty breathing
- Sore throat
- Congestion or runny nose
- Muscles or body aches
- Fatigue
- Headache
- Nausea or Vomiting
- Diarrhea

Please also notify DeEtte Edens, FNP-C, Associate Director of Health & Wellness, at [dedens@southplainscollege.edu](mailto:dedens@southplainscollege.edu) or 806-716-2376

1. SPC will follow the recommended 3-day isolation period for individuals that test positive.
  - a. **Please note that day 0 is the date of positive test. Day 1 begins the first full day after the date of positive result.**

2. COVID reporting
    - a. Please have students and employees notify DeEtte Edens, FNP-C if they have tested positive to verify dates before returning to class or work.
    - b. The home tests are sufficient but students need to submit a photo of the positive result. The date of test must be written on the test result and an ID included in the photo. If tested elsewhere (clinic, pharmacy, etc.), please submit a copy of the doctor's note or email notification. Results may be emailed to DeEtte Edens, FNP-C at dedens@southplainscollege.edu.
    - c. A student is clear to return to class without further assessment if they have completed:
      - The 3-day isolation period, symptoms have improved and
      - they are afebrile for 24 hours without the use of fever-reducing medication.
    - d. HEALTH SCIENCE PROGRAMS ONLY: Due to clinical requirements, students in health science programs returning to class or clinical from a positive test will be required to wear a mask in the health sciences areas including offices, hallways, and classrooms, as well as in the clinical setting for a 10-day period from date of positive test.
  3. Please instruct students and employees to communicate with DeEtte Edens prior to their return date if still symptomatic at the end of the 3-day isolation.
  4. Exposed individuals will not be required to quarantine. If exposed, SPC does request individuals closely monitor themselves. If an individual does become symptomatic, please do not attend class or work and be tested.
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## Artificial Intelligence Statement

### • Purpose of Artificial Intelligence (AI) Applications:

AI applications are advanced language models designed to aid and engage in meaningful conversations, as well as, generate and revise content. AI is intended to supplement learning, stimulate critical thinking, and enhance academic discourse. However, its use comes with certain responsibilities.

### • Academic Integrity:

Using AI to generate academic work, including essays, reports, or assignments, without proper attribution is a violation of SPC academic integrity policies. Plagiarism undermines the learning process and is strictly prohibited. Students must ensure that their work reflects their own ideas, research, synthesis, and analysis and appropriately cites all sources, including AI.

### • Collaboration and Consultation:

While AI can be a valuable resource, it is essential to strike a balance between seeking assistance and maintaining personal responsibility. Collaboration with peers, consulting instructors, and utilizing other approved learning resources should be prioritized. Overreliance on AI for solutions without actively engaging in the learning process is discouraged and can be grounds for academic integrity violations. Utilizing AI as a tool for brainstorming or research is allowed but the writing should be the student's own work and thoughts.

### • Critical Thinking and Originality:

AI usage can provide suggestions and information, but it is essential to critically evaluate the responses and exercise independent thought. Relying solely on AI for answers deprives students of the opportunity to develop their analytical and problem-solving skills. In assignments where originality, creativity, and independent thinking are valued, AI would be detrimental to the student learning process. Critical thinking and originality emphasize the importance of independent thinking in all academic endeavors as part of the student's learning experience apart from outside influence and offers the student the opportunity to refine their unique, individual voice through academic discourse with other students and faculty.

• **Ethical Use and Bias Awareness:**

AI is trained on large amounts of data from the internet, which may include biased or inaccurate information. Be mindful of the potential for bias and critically evaluate the responses provided by AI. Therefore, when using AI, just like with using any other database, students must verify that the information is from reliable sources, question any potential biases, and ensure that the information and sources used in the paper are neutral, peer-reviewed sources.

• **Responsible Engagement:**

Students should engage with AI in a respectful and responsible manner and avoid using offensive language, discriminatory remarks, or engaging in any form of harassment or inappropriate behavior. Students should also uphold the standards of respectful communication in addressing both AI and fellow classmates.

• **Compliance with South Plains College Policies:**

Policies regarding the appropriate use of AI in South Plains College courses are set by instructional departments and individual instructors. Appropriate use of AI may range from strict prohibition to assignments they may require the use of AI. Misusing or violating the guidelines outlined in this syllabus warning may result in disciplinary action, including academic penalties. Students are expected to familiarize themselves with the specific course policies regarding the use of AI and adhere to them throughout the semester.

***Remember, AI can be a tool to support your learning in certain courses and assignments, but it cannot replace the critical thinking, creativity, and independent work that are integral to your overall academic growth.***

