

Dual Credit US History
Stephen Johnson
Monterey High School

History 1301

Department: Social Studies

Discipline: US History

Course: History 1301

Credit: 3 Lecture

Textbook: Mark Carnes & John Garraty; *The American Nation*

Prerequisites: TSI compliance in Reading

Campus: Monterey High School

Course Specific Instructions: See dated syllabus below

Course Description: This course is a survey of the United States history from colonial foundations to 1877. Primary emphasis is placed on ideas and social concepts that constitute the American Heritage. Primary sources will be used in addition to the textbook.

Course Purpose: To maximize a student's potential to complete this course, he/she should attend all class meetings, complete homework assignments and examinations in a timely manner, and complete all other projects or papers as assigned in the instructor's specific instructions.

Attendance Policy: Attendance is required daily, if attendance becomes excessive, the teacher must contact the appropriate administration for further information. At that time the students' credit could be denied for the course.

Learning Objectives:

Upon successful completion of this course, students should be familiar with the evolution of American political, social, and

economic institutions and traditions from the arrival of Europeans to the mid-nineteenth century. The objectives include the following:

- Discovery of the western hemisphere
- Colonization of North America
- Short-term and long term causes of the American Revolution
- Development of the *US Constitution*
- National territorial expansion
- American political and social development
- Creation of the National Government between 1787 and 1861
- Social, political, and economical causes leading to Civil War
- Reconstruction

A.P. US History
First Six Weeks
Mr. Johnson Room 265

August 24	Beginning of school responsibilities, Distribute books, Introductions, etc.
Aug. 25 & 26	Discuss A.P. Class, review syllabus, Discuss exploration, List of explorers
Aug. 27 & 28	Early settlement of colonies (Power) List of colonies aspects
Aug 31 & Sept 1	Agreement of cultures in colonies.
Sept. 2 & 3	Colonial Economics; Slavery vs. Indentures
Sept. 4 & 8	Economics and Trade
Sept. 9 & 10	Enlightenment and the Great Awakening

Assignment:

Start studying for Chapter 1-4 Test

Sept. 11 & 14

The Great Awakening

Assignment by:

Study for Chapter 1-4 Test

Sept 15 & 16

Chapter 1-4 Test

Sept. 17 & 18

Pre-Revolutionary Era

Sept 21 & 22

Pre-Revolution Era

Sept. 23 & 24

Reasons for Revolution

Sept. 25 & 28

Results from Revolution

Assignment by:

Start studying for your test!!!!!!

Study for Chapters 4-5 Test!!!

Sept. 29 & 30

Chapters 4-5 Test

Oct. 1 & 2

Articles of Confederation, Federalists
Papers, *Constitution* and Development of
New Government

End of First Six Weeks

This is an outline for the first six weeks. I have tried to help you by giving this information. Although each day appears to contain a tremendous amount of material, it may be altered as we go through the six weeks.

A.P. U.S. History
Second Six Weeks

- October 5 & 6 Washington and Adams
- October 7 & 8 Jeffersonian Democracy
- October 9 & 12 Complete Chapter 10
Give notes and worksheet for grade.
- October 13 & 14 We will look at Jeffersonian Democracy.
Evaluate Jefferson as President
What is his impact on the Supreme Court?
What are the concerns with LA Purchase?
- October 15 & 16 Discuss the Embargo. Was the Embargo a sensible policy to pursue considering the nature of the times? Why did it fail? Was there a better alternative? Worksheet over the Chapter.
- October 19 & 20 Why did the U.S. declare war in 1812?
Would Madison have been wiser to pursue a different course at several points between 1809 –1812? What was the final impact of the war on the U.S..
- October 21 & 22 **Test over Chapter 10 & 12**
- October 23 & 26 Discuss Chap. 13
What caused the formulation of the Monroe Doctrine? Was it a fulfillment of previous American foreign policy?

Assignment by Oct. 24 & 25:
Read Chap. 14, pp. 261 – 273. Be sure and note the cause and effect of the Election of 1828.

- October 27 & 28 Discuss Chap 14. Why was Jackson so opposed to the bank? Discuss the results.
- October 29 & 30 Map skills on westward movement..
- November 2& 3 Discuss the Presidents in Chap. 15 and make a list of each one's contributions.
- November 4 & 5 Do worksheet over Chapter 16
- November 6 & 9 Discuss Chap 16 & 17
Prepare for a test. Chap. 13 - 17
- Assignment by:
Study for Chap 13 – 17 Test
- November 10 & 11 **Chapter 13 - 17 Test**
- November 12 & 13 Start discussion on the south and the Slavery Controversy
- November 16 & 17 Discuss Chap. 19
- November 18 & 19 Discuss Chap. 20
Know the Compromise of 1850.

END OF SECOND SIX WEEKS

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A.P. U.S. History
Third Six Weeks

- November 20 & 23 Discuss Chapter 11
- November 24 & 30 Discuss Chapter 12 Do Chap. 11 wkst.
Do Map of Expansionism. Follow instructions
- December 1 & 2 Complete Chapter 12 & Start Chapter 14
Make note of railroads and the Age of Practical Invention
- December 3 & 4 **Test Chapter 11-14**
- December 7 & 8 Work on States and Capitals Map
Assignment by Dec. 8 & 9:
Study for States and Capitals Test
Continue reading Chap.
- December 7 & 8 Discuss Chapter 15

Assignment by Dec 10 & 11:
Study for States and Capitals Test
Read Chapter 16
- December 9 & 10 **Take States & Capitals Test**
Continue with Chapter 15,
Start Chap 16
Continue reading Chap. 16

December 11 & 14 Continue with Chapter 16

Assignment by:
Complete Chapter 16 readings
Start Studying for Exams

December 15 & 16 Discuss Chap. 16, **Start studying for Exams**

Assignment by December 18 & 19:
Study for Exams

December 17 & 18 Final Exams
Have a great Holiday!!!!

End of Third Six Weeks

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